



S V B GOVERNMENT DEGREE COLLEGE,
KOILKUNTLA, NANDYAL (DT).
(Affiliated to Rayalaseema University, Kurnool, A.P.)
Accreditation by NAAC with a "B++" Grade



DEPARTMENT OF HISTORY

PROGRAMME OUTCOMES (POs), PROGRAMME SPECIFIC OUTCOMES (PSOs) AND COURSE OUTCOMES (COs)

Name of the Programme: B.A. History 2022-23

1. Programme Outcomes (POs)

The students who complete three years of full-time study in an undergraduate programme of study in History will be awarded a Bachelor's Degree. Some of the desirable learning outcomes which a student should be able to demonstrate on completion of a Bachelor's Degree will include the following:

- a. The students acquire knowledge in the field of social sciences, literature and humanities which makes them sensitive and sensible enough.
- b. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical traditions and thinking.
- c. The program also empowers the graduates to appear for various competitive examinations or choose the postgraduate program of their choice.
- d. The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.
- e. The students will be ignited enough to think and act on the solution of various issues that prevail in human life to make this world better than ever.
- f. Program provides the base to be a responsible citizen.

2. Program Specific Outcome (PSOs)

- a. Understand the background of our religion, customs institutions, administration and so on.
- b. Understand the present existing social, political, religious and economic conditions of the people.
- c. Analyze the relationship between the past and the present is lively presented in history.
- c. Develop practical skills helpful in the study and understanding of historical events.
- e.(a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc.
- f. Develop interests in the study of history and activities relating to history.
- g. They: (a) Collect ancient arts, old coins and other historical materials; (b) Participate in

historical drama and historical occasions; (c) Visit places of historical interest, archaeological sites, museums and archives; (d) Read historical documents, maps, charts etc. (e) Play active roles in activities of the historical organizations and associations; and (f) Write articles on historical topics.

h. The study of history helps to impart moral education. History installs the feeling of patriotism in the hearts of the pupils.

Course Outcomes (COs) B.A. History 2021-22

SEMESTER -I: ANCIENT INDIAN HISTORY AND CULTURE.

(From Indus Valley Civilization to 13th Century AD)

- Identify and define India's Culture, sources, and influence of Geographical factors on Indian History.
- Identify, describe, and compare/contrast the first advanced civilizations in the world-Indus Civilization.
- Narrate the origin and establishment of Aryan in India.
- Discuss the Vedic Culture and Heterodox Sects,
- Identify and describe the emergence of new philosophies—Buddhism and Jainism.
- The Mauryan Period, Explain the Socio-economic, cultural and Political background of Ancient India.
- Analyze and evaluate historical information from multiple sources of Ancient India.
- Discuss the conquest and golden age of the administrative system under the Gupta Dynasty.
- Explain and identify the rise and fall of Harsha Vardhan.
- Analyse and describe the rise and fall of Chalukyas, Chola & Pallavas.
- Describe South Indian History: Socio-Economic and Cultural conditions of the Kakatiya Dynasty.
- Explain on Arab Conquests: Reasons and Results.

SEMESTER -II: MEDIEVAL INDIAN HISTORY AND CULTURE.

(From 1206 1764 A.D)

- Analyse and describe the rise and fall of Ghazani and Ghori Mohammed.
- Discuss the conquest, reforms and administrative system under the Khilji and Tughlaq period.
- Explain the socio-political development under the Delhi Sultanate.
- Analyse and describe the rise and fall of the Delhi Sultanate.
- Analyse and describe the Mongolian and Timur Invasions in the Delhi Sultanate.
- Discuss the conquest, reforms and administrative system under the Khilji and Tughlaq period.
- Explain the socio-political development under the Delhi Sultanate.

- Analyse and describe the rise and fall of the Delhi Sultanate.
- Analyse and describe the Mongolian and Timur Invasions in the Delhi Sultanate.
- Discuss the foundation and Achievements of Babar, Akbar, Shajahan and Aurangzeb.
- Discuss on socio-economic and political conditions of India under the Mughal dynasty.
- Explain on relationships between the Mughals with Rajputs,
- Explain on Rise of Marathas in India.
- Explain the rise of regional power in various parts of India.
- Explain the socio-religious movements in South India.
- Describe the social, political and economic condition of India Pre-British rule.

SEMESTER -III: MOFRN INDIAN HISTORY (1764 to 1950 A.D)

- Evaluate the consolidation of English Power in India.
- Describe on 1787 Revolts' Reasons and Results.
- Explain British policies and their impact on India.
- Analyze social and religious movement consciousness in India.
- Examine the idea of various phases of the National Movement in India.
- Discuss the contribution of various organizations to Indian National Movements.
- Analyze the policies and achievements of Moderates, Extremists, and Revolutionaries.
- Explain the rise of communalism under the Muslim League and Hindu Mahasabha.
- Discuss the contribution of Mahatma Gandhi through various mass movements.
- Explain the partition and independence of India.

SEMESTER IV: Paper IV: MODERN WORLD HISTORY (1453-1945)

- Describe the rise of the modern world. Geographical discoveries in Europe.
- The students can obtain the knowledge of growth of feudalism,
- Geographical influences, Nation States and Mercantilism.
- Describe on Social Renaissance movements and Reformation movements in European Countries.
- Witness the various revolutions in the World – the Glorious Revolution and the American Revolution.
- Explain the causes, significance and impact of the French Revolution of 1789.
- Explain the rise and fall of Napoleon Bonaparte.
- Analyze the condition of Europe after Napoleon Bonaparte.
- Explain the rise of industrial capitalism and its impact on Europe.
- Describe the various stages of the formation of Italy and Germany as countries.
- Describe the condition of Europe between the Two World Wars.
- Describe the formation of the League of Nations Aims, objectives and achievements.

SEMESTER IV: Paper V:

HISTORY AND CULTURE OF ANDHRA DESA (1512 to 1956 A.D.)

- Describe on Geographical factors of Andhra Pradesh.
- The course aims to provide a comprehensive understanding of the Andhra's history.
- Rise and fall of the Golkonda Dynasty and administrative system of Golkonda.
- Explain the Nizam Dynasty, Salarjung Administrative reforms and political achievements of the Nizam Dynasty
- It covers the introduction of land and administrative policies under British rule in Andhra. It will trace the emergence of political ideas in Andhra.
- Rise of Social Reform Movements in Andhra and its impact on Andhra.
- Analyze the policies and achievements of Moderates, Extremists, and Revolutionaries.
- Discuss the contribution of Mahatma Gandhi through various mass movements.
- Describe the rise of the Andhra Movement in Andhra.

SEMESTER V: Paper VI:

TOURISM AND HOSPITALITY SERVICES

- Describe the Tourism nature, scope and types of tourism.
- What is the role of tourism in the present day?
- Explain the NIT (Tourism) and hospitality management.
- Characteristics of the hospitality industry.
- Describe the concept of Athidhi Devo Bhava.
- Duties, responsibilities and skills of front office staff.
- Explain different types of services in the tourism industry.
- Discuss different types of hotels.

SEMESTER V: Paper VII:

TOURISM GUIDANCE AND OPERATING SKILLS.

- Describe on Types of Tour Guides: Heritage Guide, Nature Guide, Adventure Guide, Business Guide.
- Explain Guiding Techniques: Leadership Skills, Social Skills, and Presentation Skills.
- How to maintain Guest Relationship Management.
- How to plan to conduct Tours: Route Chart, Modes of Transportation, Security Measures.
- Explain how many types of Travel Agencies and Tour Operations.
- Describe the APTDC, Southern Travels etc.